

Hamd House Nursery - Bordesley Green

714-730 Bordesley Green, Birmingham, B9 5PQ



Inspection date	16 June 2016
Previous inspection date	29 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Staff plan for children's learning very effectively. They use superb teaching strategies, precise assessments and an excellent range of challenging opportunities and activities, which children enthusiastically take part in. This results in children making outstanding progress in readiness for school.
- The monitoring of staff practice is extremely well documented and thorough. Staff receive regular training, coaching and support from managers. This helps to maintain the exceptional level of teaching.
- Children thrive in this nursery, where they form exceptional bonds with staff. Staff are kind, attentive and readily respond to children's individual needs. Staff sensitively help children to settle, who soon become confident to explore their exciting and stimulating environment.
- Highly successful strategies engage all parents in their child's learning in the nursery. Staff consistently share information with parents. This helps them to fully support their child's learning at home.
- Inclusion is given a high priority and highly successful partnerships with parents and other professionals ensure that children's individual needs are met extremely well. This ensures they make exceptional strides in their learning and development from their starting points.
- There is an excellent drive for continuous improvement through targeted self-evaluation, which includes contributions from staff, parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's knowledge of information and communication technology throughout their daily experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the owner and manager.
- The inspector held a meeting with the owners and manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly effective leadership has helped to ensure that the nursery has maintained and built on the previously outstanding performance. Leaders and managers monitor the progress of children rigorously. They ensure that early intervention is put in place so that any identified gaps close rapidly. Staff skilfully reflect on the experiences offered to children and continuously enhance the range of quality activities and resources available to children. This includes current plans to extend the use of information and communication technology. Highly effective safeguarding procedures mean that children are safe in the nursery. Children are supervised vigilantly at all times. Staff are extremely confident in their understanding of their responsibilities to keep children safe. The arrangements for safeguarding are effective. Parents are highly satisfied with the various methods used to share information about their child's learning, routines and experiences.

Quality of teaching, learning and assessment is outstanding

Highly qualified and experienced staff provide children with excellent opportunities to explore and investigate their surroundings. Staff use exceptional teaching methods to support children in their learning. For example, during a storytime session about a bear hunt, staff encourage children to lead the story. Children confidently read from the book and act out different scenes. Staff include high levels of challenge so that children's further learning is promoted exceptionally well. For example, children move on to taking part in their own bear hunt. Staff encourage them to recognise and name the different species of bear as they go. Staff consistently extend children's communication and language skills. They skilfully ask questions that encourage children to work things out and make predictions. For example, during snack time, staff challenge children to guess what shapes will be made when the different fruits are cut up to share. Staff praise children for their suggestions and they respond well to this.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well because staff act as good role models and remind children about the rules of the nursery. For example, children are reminded of the importance of listening during group activities and staff are deployed well to support children's concentration. Staff encourage children to become independent and take care of their own needs. Older children manage this well as they independently use the toilet and wash their hands afterwards. Younger children's needs are sensitively met, as nappy changing procedures and potty training are managed effectively. Children who become unwell while at nursery are cared for sensitively. Children respond well to staff, who offer cuddles, comfort and reassurance when needed.

Outcomes for children are outstanding

Children are happy and confident during play. For example, they enjoy singing during parachute games outside. They giggle with their friends as they take turns to run underneath when it is their turn. Children who speak English as an additional language are very well supported. Their home language is respected and used to provide continuity in their learning.

Setting details

Unique reference number	EY462648
Local authority	Birmingham
Inspection number	1053628
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	240
Number of children on roll	333
Name of registered person	Hamd House School Ltd
Registered person unique reference number	RP532588
Date of previous inspection	29 October 2013
Telephone number	07971 574828

Hamd House Nursery - Bordesley Green was registered in 2013. The nursery employs 61 members of childcare staff. Of these, 57 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 8.50am to 11.50am and from 12.50pm to 3.50pm or from 9am to 3pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and those who have special educational needs or disability.

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